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Evaluation of Learning Recommendations for Autonomous English Study

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Abstract

In this study, we proposed recommendation phrases to promote self-motivated English learning according to motivation types by employing self-determination theory to study groups of learners. Participants were classified according to their relationship to motivation stage and human needs. A positive correlation between human psychological needs and motivation stage was found. In addition, the recommendation phrases based on that model were confirmed to increase English learning motivation values.

■ 理工学研究所との関連

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